

Year 9

ENGLISH

Curriculum Content

Girls will study *at least*:

- One modern novel
- A play by Shakespeare
- Non-fiction and media texts
- A selection of pre and post 20th century poetry

Knowledge, skills and understanding

Girls will study:

Grammar and technical skills, consolidating their knowledge and skills from Years 7 and 8 adding:

1. sentence types, including conditionals
2. extending their knowledge of verb phrases – auxiliaries and modals
3. extending their knowledge of connectives, discursive markers and comparatives

Speaking and Listening Skills

- Girls will develop and consolidate skills acquired in Years 7 and 8, developing their skills as a bridge into GCSE work – with individual presentations, group discussions, improvisation and role playing.

Reading Skills

- Girls will further develop the skills established in Years 7 and 8 by following a scheme of reading from *Developing Comprehension Skills*. This helps to serve as a bridge into GCSE work, with its focus on non-fiction/media texts, exploring bias/irony and the effects which writers' choices of presentational devices and language can create
- They will read and study challenging literary texts from all genres, exploring their own and others' interpretations and learning how to substantiate their opinions and interpretations.

Drama

Girls will complement their literary studies with some time in the Drama Studio.

They may:

- Perform work linked to their study of literature
- Explore character, plot, ideas and interpretations

- Practise directing, stage managing or designing
- Explore theatrical concepts such as dramatic irony / tension / soliloquy

Writing Skills

- Girls will continue to consolidate the skills established in Years 7 and 8 and will further develop their ability to write in an increasing range of modes – e.g. writing to inform, explain, argue, persuade or advise
- They will produce a range of media texts e.g. leaflets, magazine articles
- They will write analytically, responding to texts with the PEE structure (Point, Evidence and Explanation).

Assessment Opportunities

- Regular homework tasks
- Core reading and writing tasks during the Year, including a formal literary essay
- Practice papers in reading and writing
- End of Year examination