

French Year 7

Curriculum Content

Topics Covered

- Meeting and greeting, family pets, school subjects, likes and dislikes, buying food in a café.
- Sports, daily routine ,my town, free time, hobbies and music, rooms in the house

Knowledge, skills and understanding

Skills

Although some of the topics may be familiar, skills which may be new for some boys include:

- Listening to spoken French on CD, both in the classroom and in the multi-media laboratory
- Using ICT in the multi-media laboratory, including language websites on the Internet
- Developing listening, reading, writing and speaking skills.
- A firm emphasis on pronunciation and spelling leading to sentence building in both speech and writing
- An introduction to readers and other language enhancements

Grammar

This is taught in the context of the topics with built in progression

- Gender and plural of nouns. Agreement of adjectives including possessive adjectives
- The present tense of ER verbs and the irregulars Avoir, être and aller
- The partitive article and words for to
- Questions and negatives

Assessment opportunities

Assessment

- Regular written homework to practise the grammar or topic work
- Regular short tests of vocabulary or grammar
- Continuous assessment of oral performance through participation in class

- Unit tests throughout the year
- End of year examinations which will cover the 4 key skill areas

French Year 8

Curriculum Content

All of the grammar and vocabulary covered last year will be used as a basis for extending pupils' competence in the language

New Topics:

- World countries and languages, saying what you did recently, foods you love and hate, places in a town
- Describing friends, the weather, asking permission to do things,
- Clothes and colour, future holidays, talking about a future school trip

Grammar

This is taught in the context of the topics with built in progression

- Comparatives, words for 'to' or 'in' for countries
- The perfect tense – regular verbs
- Compound prepositions
- Irregular adjectives
- More negatives
- Common modal verbs
- Perfect tense with irregular past participles
- Aller and il faut plus the infinitive

Knowledge, skills and understanding

- Listening for gist and for detail
- Reading for gist and for detail
- Writing – e.g a postcard or short paragraphs of description or narration
- Speaking - in everyday classroom communication
 - in response to games and other stimuli
 - in a role play situation
 - giving a short presentation

- Using ICT as a means of enhancing skills, practising grammar, increasing opportunities for independent learning and also to produce leaflets and posters. The opportunity is also taken to encourage pupils to make their own digitized recordings as part of the assessment process.

Assessment opportunities

Assessment

- Regular written homework to practise the grammar or topic work
- Regular short tests of vocabulary or grammar
- Continuous assessment of oral performance through participation in class
- Unit tests throughout the year
- End of year examinations which will cover the 4 key skill areas

French Year 9

Curriculum Content

All of the grammar and vocabulary covered last year will be used as a basis for extending pupils' competence in the language

New Topics:

- Describing your town. Town versus countryside
- Giving opinions on TV and films
- Describing a trip to a theme park. A day that went wrong
- Celebrities. Someone else's daily routine
- At the tourist office. Describing a hiking trip
- Health and illness. Describing your symptoms
- Food. Comparing eating habits in France and England
- News items. Read and write about stars/celebrities

Grammar

This is taught in the context of the topics with built in progression

- Depuis and present tense
- Qui and que
- More on the perfect tense
- Demonstrative adjectives and simple object pronouns
- Imperfect tense
- The near future

- More negatives

Knowledge, skills and understanding

- Listening for gist and for detail
- Reading for gist and for detail. Reading individually for pleasure is encouraged
- Writing – e.g a postcard or short paragraphs of description or narration. Writing e-mails
- Speaking - in everyday classroom communication
 - in response to games and other stimuli
 - in a role play situation
 - giving a short presentation
 - question and answer work
 - pair and group work
- Using ICT as a means of enhancing skills, practising grammar, increasing opportunities for independent learning and also to produce leaflets and posters. The opportunity is also taken to encourage pupils to make their own digitized recordings as part of the assessment process.

Assessment opportunities

Assessment

- Regular written homework to practise the grammar or topic work
- Regular short tests of vocabulary or grammar
- Continuous assessment of oral performance through participation in class
- Unit tests throughout the year
- End of year examinations which will cover the 4 key skill areas