

## Spanish Year 10 and 11

### Curriculum Content

All of the grammar and vocabulary covered last year will be used as a basis for extending pupils' competence in the language.

### Outline

The weighting of the 4 skill areas.

- Writing 30%
  - Speaking 30%
  - Reading 20%
  - Listening 20%
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- The Writing is controlled 'in house'. Over the two years pupils have to produce at least two pieces of coursework called controlled assessments. In practice they will produce at least 3 and the best two will count and will be marked by the exam board.
  - The Speaking is also controlled 'in house'. Over the two years the pupils must undertake at least two oral presentations which are recorded. The best two marks are sent to the exam board with the recordings for moderation. In practice our pupils produce at least three over the two years.
  - The Reading and Listening are both done in the exam period at the end of year 11

Topics:

The syllabus covers four main contexts, each with two topics. These are:

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|------------------------|--|
| • Lifestyle            | Health. Relationships and choices                |
| • Leisure              | Free time and the media. Holidays                |
| • Home and Environment | Home and local area. Environment                 |
| • Work and Education   | School and future plans. Current and future jobs |

Grammar

This is taught in the context of the topics with built in progression

- Present tense – regular and irregular verbs
- Agreement of adjectives
- Comparative and superlative
- Possessive adjectives
- Estar and past participle
- Reflexive verbs
- The preterite
- Direct object pronouns
- Demonstrative pronouns
- Indirect object pronouns
- The perfect tense
- The future tense
- The imperativeThe imperfect
- Possessive pronouns
- Relative pronouns
- Impersonal verbs
- Verbs of obligation
- The conditional tense
- The pluperfect tense
- Quisera
- Desde hacia and the imperfect tense
- Irregular adverbs

### **Knowledge, skills and understanding**

- Listening for gist and for detail
- Reading for gist and for detail. Reading individually for pleasure is encouraged
- Writing – e.g a postcard or short paragraphs of description or narration. Writing e-mails. Writing longer pieces for controlled assessments
- Speaking - in everyday classroom communication
  - in response to games and other stimuli
  - in a role play situation
  - giving a short presentation
  - question and answer work
  - pair and group work
  - monologues in preparation for speaking tests
- Using ICT as a means of enhancing skills, practising grammar, increasing opportunities for independent learning and also to produce leaflets and posters. The opportunity is also taken to encourage pupils to make their own digitized recordings as part of the assessment process.

## **Assessment opportunities**

### Assessment

- Regular written homework to practise the grammar or topic work
- Regular short tests of vocabulary or grammar
- Continuous assessment of oral performance through participation in class
- Unit tests throughout the year
- End of year examinations which will cover the 4 key skill areas