

## Year 8 and 9 Classics Curriculum

### LATIN (Cambridge Latin Course Book 1, Stages 7-12)

#### Latin language content:

- Present infinitive active
- Present, imperfect and perfect indicative tenses
- Prepositions
- Dative case
- Numbers and numerals
- Personal pronouns
- Present and imperfect tenses of irregular verbs - esse, posse, ire
- Direct questions
- Clauses using postquam and quod

#### Background knowledge of various aspects of life in Pompeii:

- the theatre, baths, amphitheatre and gladiators
- slavery and elections
- the eruption of Vesuvius & the destruction of Pompeii.

#### Knowledge, skills and understanding

- Understanding of principles of an inflected language
- Understanding of different tenses
- Ability to learn syntax and vocabulary
- Understanding of Roman numerals
- Knowledge of life in Pompeii in the first century AD

#### Assessment opportunities

- translation of Latin-English sentences
- girls work individually and in pairs in class
- complete exercises for homework
- worksheets
- acting in short Latin plays
- Latin Bingo
- test exercises
- vocabulary tests
- end of year examination

## Year 9

### CLASSICS

#### Part 1: Latin language:

- Direct questions
- Pluperfect tense
- Rules of time and place
- Relative pronoun
- Irregular verbs
- Pronouns
- Comparative and superlative adjectives and adverbs
- An introduction to Greek

#### Knowledge, skills and understanding

- Understanding of principles of an inflected language
- Understanding of different tenses
- Ability to learn syntax and vocabulary
- Introduction to the Greek language's influence on English

- Knowledge of the Greek alphabet

#### Assessment opportunities

- translation of Latin-English sentences
- girls work individually and in pairs in class
- complete exercises for homework
- worksheets
- acting in short Latin plays
- test exercises
- vocabulary tests
- end of year examination

#### Part 2: Life in the Roman Empire:

##### Curriculum content.

- Life in the countryside of Roman Britain
- King Cogidubnus & Fishbourne Palace
- Julius Caesar
- Boudican Rebellion
- Cleopatra
- Life in Alexandria
- Life on Hadrian's Wall

##### Knowledge, skills and understanding.

##### Girls will be expected to demonstrate

- the ability to interpret, evaluate and respond to a range of literature in
- translation and archaeological and historical evidence
- knowledge of the lives of Julius Caesar, Cleopatra and Boudica
- the ability to evaluate achievements and draw comparisons between Roman, non-Roman
- and later cultures

##### Assessment opportunities.

- Various written exercises which include fact-files, comprehensions, and biased newspaper articles
- Project work on Cleopatra
- Egyptian Make-Up

Group production of a guide to Hadrian's Wall